

## Wren High School

905 Wren School Road  
Piedmont, SC 29673

**Grades** 9-12 High School  
**Enrollment** 1,129 Students  
**Principal** Nichole B. Boseman  
**Superintendent** David Havird  
**Board Chair** Mr. Fred Alexander

864-850-5900

864-847-7344

864-947-9346

# THE STATE OF SOUTH CAROLINA 2014 ANNUAL SCHOOL REPORT CARD

## RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2014	Excellent	Excellent
2013	Excellent	Good
2012	Excellent	Excellent
2011	Excellent	Excellent
2010	Excellent	Excellent

## DEFINITIONS OF SCHOOL RATING TERMS

- Excellent - School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good - School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average - School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average - School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk - School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

## SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>  
<http://www.eoc.sc.gov>

**ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS**

Excellent	Good	Average	Below Average	At-Risk
15	0	0	0	0

NOTE: Ratings are calculated with data available by 04/27/2015.

**High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students**

	Our High School			High Schools with Students Like Ours		
Percent	2012	2013	2014	2012	2013	2014
Passed both subtests	95.3%	93.5%	95.3%	88.6%	90.6%	86.6%
Passed one subtest	3.1%	1.9%	2.7%	7.2%	6.7%	9.7%
Passed no subtests	1.7%	4.6%	1.9%	4.2%	3.5%	4.6%

**HSAP Passage Rate by Spring 2014**

	Our High School	High Schools w/ Students Like Ours
Passage Rate	98.1%	95.8%

**Four-Year Cohort Graduation Rate**

	Our High School		High Schools with Students Like Ours	
	2013	2014*	2013	2014
Number of Students in Four-Year Cohort	400	300	368	343
Number of Graduates in Cohort	361	286	318	301
Rate	90.3%	95.3%	86.7%	88.0%

\*Used to calculate current ESEA/Federal Accountability Grade.

**Five-Year Cohort Graduation Rate**

	Our High School		High Schools with Students Like Ours	
	2013	2014	2013	2014
Number of Students in Cohort	425	401	367	330
Number of Graduates in Cohort	380	363	319	287
Rate	89.4%	90.5%	87.3%	82.3%

**End of Course Tests**

Percent of tests with scores of 70 or above on:	Our High School	High Schools with Students Like Ours*
Algebra 1/Math for the Technologies 2	95.5%	85.9%
English 1	80.1%	81.6%
Biology 1/Applied Biology 2	89.4%	88.6%
US History and the Constitution	75.5%	75.0%
All Subjects	84.9%	83.3%

\* High Schools with Students Like Ours are high schools with poverty indices of no more than 5% above or below the index for the school.

## School Profile

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
<b>Students (n = 1,129)</b>				
Retention Rate	0.7%	Down from 1.1%	2.4%	3.0%
Attendance Rate	96.0%	Up from 94.9%	96.5%	96.2%
Served by gifted and talented program	40.3%	Up from 33.8%	35.0%	17.7%
With disabilities	10.6%	Up from 8.9%	8.6%	11.5%
Older than usual for grade	3.1%	Down from 3.6%	4.7%	7.1%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.9%	Up from 0.5%	1.1%	1.1%
Enrolled in AP/IB programs	67.6%	Up from 38.9%	44.5%	15.4%
Successful on AP/IB exams	52.8%	Down from 53.0%	60.4%	52.8%
Eligible for LIFE Scholarship	43.8%	Down from 49.3%	34.1%	30.6%
Career/technology students in co-curricular organizations	0.0%	No change	0.0%	5.3%
Enrollment in career/technology courses	176	Up from 174	586	423
Students participating in work-based experiences	8.5%	Down from 84.5%	18.3%	13.1%
Career/technology students attaining technical skills	91.5%	Up from 82.6%	88.9%	84.5%
Career/technology students completers placed	N/A	N/A	99.6%	98.7%
Annual dropout rate	0.4%	Down from 1.0%	1.2%	2.1%
Dropout Recovery Rate	0.0%	N/A	6.0%	4.0%
<b>Teachers (n = 67)</b>				
Teachers with advanced degrees	79.1%	Down from 80.9%	69.4%	64.3%
Continuing contract teachers	82.1%	Down from 86.8%	80.7%	77.3%
Teachers returning from previous year	87.2%	Down from 88.2%	86.5%	85.5%
Teacher attendance rate	96.0%	Down from 96.2%	95.6%	95.5%
Average teacher salary*	\$55,268	Up 0.1%	\$50,637	\$48,414
Professional development days/teacher	0.2 days	Down from 2.4 days	9.2 days	10.0 days
<b>School</b>				
Principal's years at school	2.0	Up from 1.0	4.0	3.0
Student-teacher ratio in core subjects	N/R	N/A	28.3 to 1	26.0 to 1
Prime instructional time	92.1%	Up from 90.4%	90.0%	90.3%
Dollars spent per pupil**	\$8,447	Up 18.9%	\$7,993	\$8,238
Percent expenditures for teacher salaries**	57.5%	Up from 56.0%	59.9%	56.9%
Percent of expenditures for instruction**	58.5%	Down from 60.0%	60.5%	58.0%
Opportunities in the arts	Good	Down from Excellent	Excellent	Excellent
SACS accreditation	Yes	No change	Yes	Yes
Parents attending conferences	98.8%	Down from 100.0%	97.8%	98.7%
Character development program	Good	Up from Average	Good	Good

\* Includes current year teachers contracted for 185 or more days.

\*\* Prior year audited financial data are reported.

## Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

## Performance By Student Groups

	HSAP Passage Rate by Spring 2014		End of Course Tests Passage Rate		On-time Graduation Rate, 2014	
	n	%	t	%	n	%
All Students	316	98.1%	845	84.9%	300	95.3%
<b>Gender</b>						
Male	138	97.8%	446	85.2%	133	94.7%
Female	178	98.3%	399	84.5%	167	95.8%
<b>Racial/Ethnic Group</b>						
White	277	98.9%	709	86.7%	264	97.0%
African American	20	90.0%	88	71.6%	18	83.3%
Asian/Pacific Islander	N/A	N/A	11	72.7%	N/A	N/A
Hispanic	15	93.3%	37	83.8%	14	85.7%
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
<b>Disability Status</b>						
Disabled	24	83.3%	92	51.1%	21	66.7%
<b>Migrant Status</b>						
Migrant	N/A	N/A	N/A	N/A	N/A	N/A
<b>English Proficiency</b>						
Limited English Proficient	N/A	N/A	20	75.0%	N/A	N/A
<b>Socio-Economic Status</b>						
Subsidized meals	76	96.1%	276	73.9%	65	89.2%

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

## Abbreviations for Missing Data

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## Report of Principal and School

The mission of Wren High School is to provide each student with the knowledge, the skills, and the character necessary to excel in a multicultural and technologically advanced society. Based on its exemplary student academic performance, Wren High continues to be recognized as a school of excellence. Recognition includes Palmetto's Finest, Palmetto Gold recipient, Flagship School of Promise, National Service Learning Leader School, Southern Regional Educational Board (SREB) High School That Works Pace Setter Site, and one of the US Newsweek America's Best High Schools. The school participated in a case study and was selected by SREB as an exceptional high school. The ongoing commitment of faculty, staff, community, and students contribute greatly to the success of the school.

The Wren High School Class of 2014 consisted of 283 graduates with ninety-two graduates being recognized as honor graduates. Twelve graduates received the prestigious Certificate of Mastery. 100% of English college preparatory students completed a Senior project which consisted of a research paper and presentation to a panel of judges. Of the 283 graduating, the following qualified for the Hope Scholarship (26), Life Scholarship (124), South Carolina Academic Achievement Honors Award (19), and Palmetto Fellows Scholarship (23). The Class of 2014 accumulated an estimated 5.3 million dollars in scholarships. Post-graduation plans include approximately 86% plan to attend a two or four year college; 4% to receive vocational training; 3% to enter the military; and 7% to enter the workforce.

Wren High School's teaching staff provides a rigorous course of study for students. The Freshman Academy serves a strong foundation and provides a successful transition for students entering high school. During the 2013-2014 school year, 98% of the Freshman Class passed to the tenth grade. The smaller learning environment of the FA helps to improve academic achievement by enabling students to work closely with the same team of teachers, learn the school, and become involved in student activities.

Best practice teaching strategies coupled with an extensive tutoring program enhance the academic success of all students. Embracing the failure is not an option philosophy; students are not allowed to opt out of assignments that focus on the mastery of skills. They must attend tutoring and redo assessments until they reach the mastery level. In addition to core academic courses that prepare students for college, the workforce, and/or the military, elective course offerings help to prepare students for state and college entrance assessments, as well as, expose them to the arts and life skills. The PSAT is given to sophomores and juniors, enabling these students to identify areas of strength and weakness. All students participate annually in an advisory program in which they work with teachers, counselors, and parents to make decisions about career majors and courses. Wren's overall test scores that meet and/or surpass the state and national averages indicate the success of these strategies.

The School Improvement Council (SIC) evaluates and approves goals for the School Improvement Plan. This council indicated that Wren is making progress towards meeting the goals listed for the 2015 Southern Association of College and Schools (SACS) Action Plan. The improvement goals include the following: 90% graduation rate in consecutive years or an average of 88% over 5 years; increase enrollment of students in Advanced Placement (AP) and Dual Credit courses; an average SAT/ACT score and Dual Credit courses; an average SAT/ACT score of 1060/23.3 while maintaining or increasing the number of students taking the test(s); 80% passage rate for all students in all subjects on the End of Course tests; improved staff development with a clear focus. In addition, the SIC has adopted the school's mentoring program as its focus for next year.

Nichole B. Boseman, Principal

Cindy Perry, Chair SIC

## Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	35	216	123
Percent satisfied with learning environment	97.2%	76.3%	86.2%
Percent satisfied with social and physical environment	100.0%	79.9%	86.3%
Percent satisfied with school-home relations	97.2%	90.2%	77.3%

\* Only students at the highest High school grade level and their parents were included.

### Abbreviations for Missing Data

N/A-Not Applicable

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N/R-Not Reported

I/S-Insufficient Sample

**ESEA/Federal Accountability Rating System**

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the Federal High and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

<b>Overall Weighted Points Total</b>	<b>97.6</b>
<b>Overall Grade Conversion</b>	<b>A</b>

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the states' expectations.

**Accountability Indicator (Title I Schools)**

Wren High School has been designated as a:

	Title I Reward School for Performance - among the highest performing Title I schools in a given year.
	Title I Reward School for Progress - one of the schools with substantial progress in school subgroups.
	Title I Focus School - one of the schools with the highest average performance gap between subgroups.
	Title I Priority School - one of the 5% lowest performing Title I schools.
	Title I School - does not qualify as Reward, Focus or Priority School.
X	Non-Title I School - therefore the designations above are not applicable.

**Teacher Quality and Student Attendance**

	<b>Our District</b>	<b>State</b>
Classes in low poverty schools not taught by highly qualified teachers	3.4	3.2%
Classes in high poverty schools not taught by highly qualified teachers	N/A	7.3%

	<b>Our School</b>	<b>State Objective</b>	<b>Met State Objective</b>
Classes not taught by highly qualified teachers	1.7%	0.0%	No
Student attendance rate	96.0%	94.0%*	Yes

	<b>State</b>
Professional qualifications of all High and secondary teachers in the State (Advanced Degrees)	61.9%
Percentage of all high and secondary teachers in the State with emergency or provisional credentials	0.0%

\* Or greater than last year

Abbreviations for Missing Data

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## Performance By Group - ESEA/Federal Accountability

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies*/ History Mean	ELA % Tested	Math % Tested	Science % Tested	Graduation Rate
Grades 9-12								
All Students	240.7	235.9	86.6	76.5	99.6	99.6	100.0	95.3
Male	237.1	235.8	86.0	77.6	99.2	99.2	100.0	94.7
Female	244.4	236.0	87.2	75.4	100.0	100.0	100.0	95.8
White	241.5	236.7	87.1	77.0	100.0	100.0	100.0	97.0
African American	N/A	N/A	N/A	73.5	N/A	N/A	N/A	83.3
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A	85.7
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
With disabilities	N/A	N/A	N/A	N/A	N/A	N/A	N/A	66.7
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized Meals	232.5	224.9	80.6	72.2	98.6	98.6	N/A	89.2
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	229.0	226.0	78.0	75.0	95.0	95.0	95.0	75.1

\* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

N/A-Not Applicable

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Abbreviations for Missing Data

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Two-Year High School Grades Trend Data

	Grade	HSAP ELA			HSAP Math		
		N	Mean	% Tested	N	Mean	% Tested
2013	9	9	I/S	I/S	9	I/S	I/S
	10	244	239.0	99.2	244	238.9	99.2
	11	1	I/S	I/S	1	I/S	I/S
	12	0	I/S	I/S	0	I/S	I/S
		End-of-Course Science			End-of-Course Social Studies*/History		
		N	Mean	% Tested	N	Mean	% Tested
	9	66	N/A	100.0	0	I/S	I/S
	10	236	85.9	100.0	6	I/S	100.0
	11	2	I/S	100.0	277	75.7	100.0
	12	1	I/S	100.0	20	72.9	100.0

	Grade	HSAP ELA			HSAP Math		
		N	Mean	% Tested	N	Mean	% Tested
2014	9	4	I/S	I/S	4	I/S	I/S
	10	253	241.1	100.0	253	236.3	100.0
	11	1	I/S	I/S	1	I/S	I/S
	12	0	I/S	I/S	0	I/S	I/S
		End-of-Course Science			End-of-Course Social Studies*/History		
		N	Mean	% Tested	N	Mean	% Tested
	9	11	75.0	100.0	0	I/S	I/S
	10	250	87.4	100.0	11	67.0	100.0
	11	4	I/S	100.0	229	77.2	100.0
	12	1	I/S	100.0	9	I/S	100.0

NOTE: ELA and Math N-counts are based on number of students. Science and History N-counts are based on number of End-of-Course Biology 1 and US History and the Constitution tests administered. Results include the SC-ALT test.

\* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

Abbreviations for Missing Data

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**Performance by Group - ESEA/Federal Accountability (District)** 4/27/2015 0401003

Subgroups	ELA Mean	Math Mean	Science Mean	Soc Studies*/ History Mean	ELA % Tested	Math % Tested	Science % Tested	Graduation Rate
<b>Grades 3 - 5</b>								
All Students	662.4	658.7	654.6	667.5	99.9	99.9	99.9	N/A
Male	659.3	660.1	655.7	672.4	99.8	99.9	99.9	N/A
Female	665.5	657.3	653.4	662.6	100.0	100.0	100.0	N/A
White	665.7	662.4	658.7	670.1	99.9	99.9	99.9	N/A
African American	643.3	635.3	624.6	646.7	100.0	100.0	100.0	N/A
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	635.8	629.7	629.1	657.2	100.0	100.0	100.0	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
With Disabilities	621.9	615.4	609.2	631.6	100.0	100.0	100.0	N/A
Limited English Proficient	638.0	633.5	621.9	653.7	100.0	100.0	100.0	N/A
Subsidized Meals	648.8	641.6	638.6	655.1	100.0	100.0	100.0	N/A
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	640.0	640.0	640.0	640.0	95.0	95.0	95.0	N/A
<b>Grades 6 - 8</b>								
All Students	644.3	653.6	651.9	646.7	99.7	99.7	99.9	N/A
Male	637.3	651.1	653.8	650.1	99.6	99.5	99.9	N/A
Female	652.5	656.5	649.7	642.5	99.9	99.9	100.0	N/A
White	647.5	656.2	655.4	649.2	99.7	99.6	99.9	N/A
African American	620.5	632.6	625.8	626.0	100.0	100.0	100.0	N/A
Asian/Pacific Islander	654.2	682.5	N/A	N/A	100.0	100.0	N/A	N/A
Hispanic	625.4	636.2	633.7	637.2	100.0	100.0	100.0	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
With Disabilities	587.4	598.2	598.2	597.3	97.7	97.7	100.0	N/A
Limited English Proficient	617.5	635.6	627.1	632.8	100.0	100.0	100.0	N/A
Subsidized Meals	627.5	635.6	637.2	629.7	99.6	99.6	100.0	N/A
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	632.0	632.0	632.0	632.0	95.0	95.0	95.0	N/A
<b>Grades 9 - 12</b>								
All Students	236.2	232.3	86.7	78.7	99.6	99.6	100.0	90.8
Male	232.5	232.1	86.5	79.3	99.5	99.5	100.0	89.0
Female	240.3	232.6	87.0	78.0	99.7	99.7	100.0	92.4
White	237.3	233.8	87.5	79.3	99.7	99.7	100.0	92.4
African American	227.8	219.0	82.5	74.4	100.0	100.0	100.0	73.3
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	230.9	227.1	N/A	78.0	97.2	97.2	N/A	90.3
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
With Disabilities	211.2	206.4	67.3	66.0	98.2	98.2	100.0	55.8
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A	100.0
Subsidized Meals	227.6	222.1	80.5	74.6	99.3	99.3	100.0	86.7
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	229.0	226.0	78.0	75.0	95.0	95.0	95.0	75.1

\* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

Abbreviations for Missing Data

N/A-Not Applicable

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Performance by Group - ESEA/Federal Accountability (State)							4/27/2015	0401003
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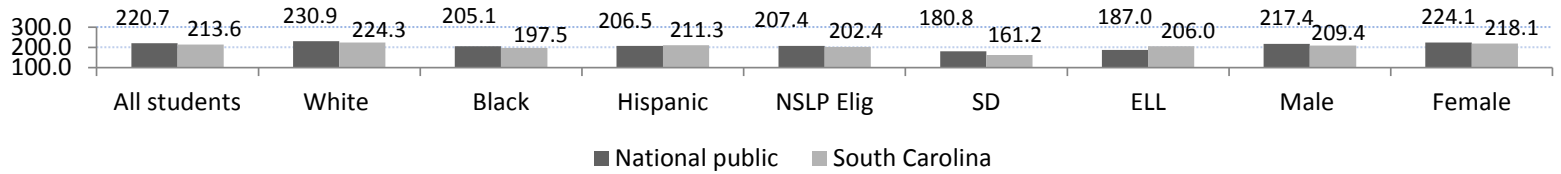
Subgroups	ELA Mean	Math Mean	Science Mean	Soc Studies*/History Mean	ELA % Tested	Math % Tested	Science % Tested	Graduation Rate
<b>Grades 3 - 5</b>								
All Students	643.8	644.3	626.4	645.0	99.7	99.8	99.8	N/A
Male	638.9	643.9	627.0	646.5	99.7	99.8	99.8	N/A
Female	649.0	644.6	625.8	643.4	99.8	99.9	99.8	N/A
White	659.5	662.7	644.4	659.5	99.8	99.9	99.8	N/A
African American	622.3	617.3	601.2	624.1	99.7	99.8	99.7	N/A
Asian/Pacific Islander	669.9	686.6	655.9	673.4	99.9	100.0	99.8	N/A
Hispanic	631.7	634.6	614.5	636.5	99.7	99.9	99.9	N/A
American Indian/Alaskan	642.1	640.4	627.1	641.8	99.7	99.9	99.5	N/A
With Disabilities	599.3	596.5	587.6	609.2	98.9	99.5	99.5	N/A
Limited English Proficient	631.2	638.6	615.0	638.1	99.7	99.9	99.9	N/A
Subsidized Meals	627.7	625.2	609.4	628.7	99.7	99.8	99.7	N/A
Migrant	608.2	615.1	590.4	623.4	100.0	100.0	100.0	N/A
Annual Measurable Objective (AMO)	640.0	640.0	640.0	640.0	95.0	95.0	95.0	N/A
<b>Grades 6 - 8</b>								
All Students	627.8	632.2	634.7	637.4	99.7	99.7	99.7	N/A
Male	620.6	630.1	634.4	639.8	99.7	99.7	99.6	N/A
Female	635.4	634.3	635.0	634.9	99.8	99.8	99.7	N/A
White	644.3	647.7	652.3	652.3	99.8	99.8	99.7	N/A
African American	604.3	608.5	608.9	615.2	99.7	99.7	99.6	N/A
Asian/Pacific Islander	658.5	680.2	673.0	677.3	99.9	99.9	99.9	N/A
Hispanic	617.3	625.4	625.0	630.5	99.7	99.7	99.7	N/A
American Indian/Alaskan	629.4	631.2	637.2	638.3	99.9	99.8	99.7	N/A
With Disabilities	574.5	584.3	584.9	592.8	99.4	99.4	99.2	N/A
Limited English Proficient	612.5	625.8	622.5	629.8	99.6	99.7	99.8	N/A
Subsidized Meals	610.0	614.6	616.3	619.9	99.7	99.7	99.6	N/A
Migrant	586.4	606.8	600.8	607.7	98.2	98.2	100.0	N/A
Annual Measurable Objective (AMO)	632.0	632.0	632.0	632.0	95.0	95.0	95.0	N/A
<b>Grades 9 - 12</b>								
All Students	229.3	222.6	81.8	74.9	98.7	98.7	100.0	80.0
Male	225.6	222.4	81.8	75.9	98.3	98.3	100.0	75.7
Female	233.2	222.9	81.9	74.0	99.2	99.1	100.0	84.5
White	235.9	230.8	86.1	78.1	99.0	98.9	100.0	82.8
African American	219.6	209.6	75.2	69.9	98.3	98.3	100.0	76.0
Asian/Pacific Islander	240.2	245.8	89.4	80.3	99.3	99.3	100.0	88.0
Hispanic	225.1	219.4	79.5	73.5	98.9	99.0	100.0	76.9
American Indian/Alaskan	228.8	220.3	81.9	77.2	98.9	99.3	100.0	74.3
With Disabilities	204.3	196.5	68.4	66.2	96.6	96.5	100.0	43.2
Limited English Proficient	218.0	214.7	76.6	71.3	99.3	99.3	100.0	73.4
Subsidized Meals	221.1	212.6	76.8	70.8	98.3	98.2	100.0	72.5
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	61.5
Annual Measurable Objective (AMO)	229.0	226.0	78.0	75.0	95.0	95.0	95.0	75.1

\* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

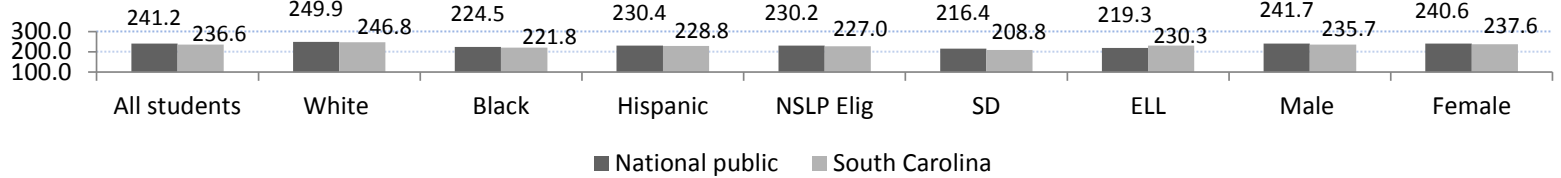
N/A-Not Applicable	N/AV-Not Available	N/C-Not Collected	N/R-Not Reported	I/S-Insufficient Sample
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\*Performance reported for SC and nation, data not available at school level.

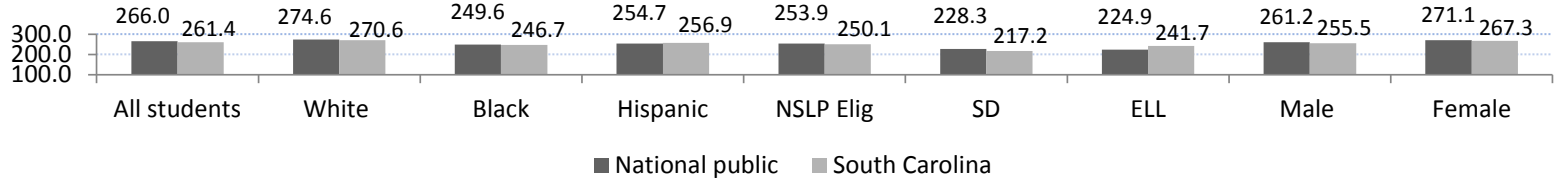
### Reading - Grade 4 (2013)



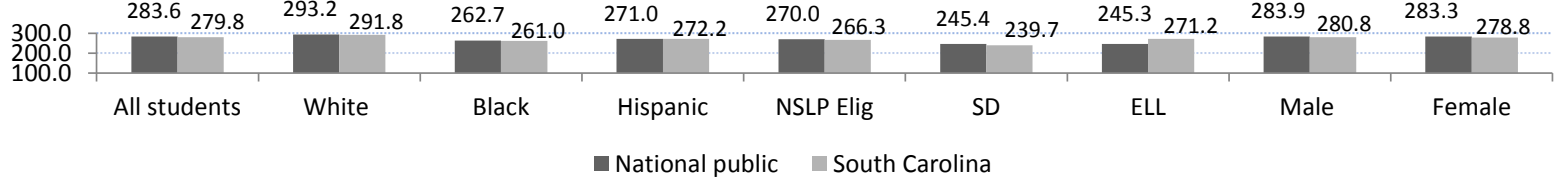
### Mathematics - Grade 4 (2013)



### Reading - Grade 8 (2013)



### Mathematics - Grade 8 (2013)



#### Key

NSLP National school lunch program  
SD Student with disabilities  
ELL English language learner  
NAEP National Association of Education Progress

	SD Participation Rate	ELL Participation Rate
Reading, Grade 4	89.0%	96.0%
Reading, Grade 8	85.0%	96.0%
Mathematics, Grade 4	93.0%	99.0%
Mathematics, Grade 8	90.0%	95.0%

	Our School
Number of recently arrived ELL students exempted from ELA in state assessments	0

#### Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample